

MANCHESTER JUNIOR/SENIOR HIGH SCHOOL

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STUDENT/PARENT HANDBOOK

2023-2024

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**MANCHESTER LOCAL SCHOOL DISTRICT
2023-2024 SCHOOL CALENDAR**

1st Nine Weeks

Interim Reports: 9/28/2023
End of Grading Period: 10/13/2023
Grades Cards Sent Home: 10/20/2023

3rd Nine Weeks

Interim Reports: 03/27/2024
End of Grading Period: 3/01/2024
Grades Cards Sent Home: 3/08/2024

2nd Nine Weeks

Interim Reports: 9/28/2023
End of Grading Period: 12/20/2023
Grades Cards Sent Home: 01/05/2024











4th Nine Weeks

Interim Reports: TBA
End of Grading Period: 5/24/2024
Grades Cards Sent Home: TBA

**MANCHESTER LOCAL SCHOOL DISTRICT
2023-2024 Important Holidays & Dates**

Monday, August 14th
Tuesday, August 15th
Tuesday, August 15th
Wednesday, August 16th
Thursday, August 17th
Monday, September 4th
Thursday, September 28th
Friday, September 29th
Monday, October 9th
Tuesday, November 7th
Friday, November 10th
Wednesday, November 22nd
Thursday, November 23rd
Friday, November 24th
Monday, November 27th
Wednesday, December 20th
Thursday, December 21st
Tuesday, January 2nd
Wednesday, January 3rd
Monday, January 15th
Monday, February 19th
Tuesday, March 19th
Wednesday, March 27th
Thursday, March 28th
Friday, March 29th
Monday, April 1st
Tuesday, April 2nd
Wednesday, May 15th
Thursday, May 16th
Friday, May 17th
Monday, May 20th

District In-service – *No School*
District In-service – *No School*
Open House (3:00-7:00)
District In-service – *No School*
First Day of School
Labor Day – *No School*
Early Dismissal (1:00) & Parent Teacher Conf. (3:00-7:00)
No School in lieu of conferences
Columbus Day / Indigenous People's Day – *No School*
District In-service – *No School*
Veterans' Day – *No School*
Thanksgiving Break – *No School*
Thanksgiving Day – *No School*
Thanksgiving Break – *No School*
District In-Services – *No School*
Early Dismissal (1:00)
First Day of Christmas Break – *No School*
District In-service – *No School*
First Day Back from Christmas Break
Martin Luther King, Jr. Day – *No School*
President's Day – *No School*
District In-service – *No School*
Early Dismissal (1:00) & Parent Teacher Conf. (3:00-7:00)
No School in lieu of conferences
Spring Break / Good Friday – *No School*
Spring Break – *No School*
District In-service – *No School*
Early Dismissal (1:00) – Last Day of Class for Students
District In-Service – *No School*
District In-Service – *No School*
District In-Service – *No School*

-  Open House 8/15
-  District In-Services 8/14, 8/15, 8/16, 11/7, 1/2, 3/19, 4/2, 5/16, 5/17, 5/20
-  First and Last Day of School for Students 8/17, 5/15
-  Student Days
-  End of Grading Period 10/3, 12/20, 3/1, 5/15
-  Report Cards 10/20, 1/5, 3/8, 5/15
-  Parent Teacher Conference 9/28, 3/27
- *Early Dismissal for Students - Prep for Grades/Prog Reports 1-3pm
P/TCs 3-7pm 9/28, 3/27
-  NO SCHOOL for Staff or Students – in lieu of PTCs 9/29, 3/28
-  Holidays
-  Early Release Scheduled: 9/28, 12/20, 3/27, 5/15

Days per Month	Staff / Students	
August	14	11
September	20	19
October	21	21
November	17	16
December	14	14
January	21	20
February	20	20
March	20	18
April	21	20
May	+ 14	11
TOTAL	182	170

MANCHESTER LOCAL SCHOOLS



2023-2024 Academic Calendar

August 2023							December 2023							April 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31													

September 2023							January 2024							May 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30	31				26	27	28	29	30	31	

October 2023							February 2024							June 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7	4	5	6	7	8	9	10	2	3	4	5	6	7	8
8	9	10	11	12	13	14	11	12	13	14	15	16	17	9	10	11	12	13	14	15
15	16	17	18	19	20	21	18	19	20	21	22	23	24	16	17	18	19	20	21	22
22	23	24	25	26	27	28	25	26	27	28	29			23	24	25	26	27	28	29
29	30	31												30						

November 2023							March 2024							July 2024						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
							31													

BELL SCHEDULE 2023-2024

Grades 7-8

1 st Period	7:40-8:30 a.m.	50 min
2 nd Period	8:33-9:18 a.m.	45 min
3 rd Period	9:21-10:06 a.m.	45 min
4 th Period	10:09-10:39 a.m.	30 min
	(7th/8th Lunch)	
5 th Period	10:42-11:27 a.m.	45 min
6 th Period	11:30-12:15 p.m.	45 min
7 th Period	12:18-1:03 p.m.	45 min
8 th Period	1:06-1:51 p.m.	45 min
9 th Period	1:54-2:30 p.m.	36 min

Grades 9-12

1 st Period	7:40-8:22 a.m.	42 min
2 nd Period	8:25-9:07 a.m.	44 min
3 rd Period	9:10-9:52 a.m.	42 min
4 th Period	9:55-10:35 a.m.	40 min
5 th Period	11:08-11:48 a.m.	30 min
	(HS Lunch A)	
6 th Period	11:51-12:18 a.m.	43 min
	(HS Lunch B)	
7 th Period	12:21-1:01 p.m.	40 min
8 th Period	1:04-1:44 p.m.	40 min
9 th Period	1:47-2:30 pm	43 min

Two Hour Delay Schedule (Alternating Days)

Schedule #1

- *First Period: NONE
- *Second Period: NONE
- *Third Period: 9:30 -9:52 a.m.
- *Remainder of the day is a regular schedule (periods 4 through 9)

Schedule #2

- *Eighth Period: NONE
- *Ninth Period: NONE
- *Third Period: 9:30 -9:52 a.m.
- *Periods 4-7 as regularly scheduled
- *Periods eight and nine become periods one and two

WELCOME

Welcome to the Manchester Local School District. This handbook is for your use to make you and your parents aware of the rules, policies, and information necessary for a successful year. We urge you and your parents to read this book carefully and keep it handy for reference. Please contact your building principal or superintendent if you have any questions. We value your input and know that by working together, (students, parents, school staff and community), our school district will improve in its quality of education and you will be proud to say, "I am from the Manchester Local School District." In this handbook any reference to parent or parents is meant to include the court appointed guardian.

ARRIVAL AND DISMISSAL

Students may arrive after 7:05 AM

Classes begin at 7:40 AM

Dismissal – 2:27 (First Bus)

– 2:32 (Walkers & Pick-ups: These students will be released by intercom.)

EDUCATIONAL PHILOSOPHY

We believe in the following educational philosophy for the Manchester Local School District: "The Manchester Local School District is dedicated to providing students sound educational opportunities supported by a community inspired to help them reach their potential."

Belief Statements

We believe that:

- All children can learn.
- The instructional program must be challenging and provide appropriate opportunities for all students.
- Technology is an integral part of an instructional program.
- School employees are accountable for the work they do and for the things over which they have control.
- Our schools must provide a caring, friendly, and safe climate for learning.
- Our schools are an integral part of and belong to our community.
- Public education is vital to community development and well-being
- Our school facilities and equipment must be able to support quality education.
- High expectations of individual behavior and achievement will encourage each student and district employee to realize his/her potential.
- Learning brings joy and is a lifetime pursuit for students and employees.

Parameters

- The educational needs of our students will be our highest priority.
- The physical and emotional health, safety, and welfare of our students will not be jeopardized.
- We will not allow the lack of funds to impede the pursuit of quality education.
- We will communicate openly, honestly, and in a timely manner to foster trust and understanding.
- No significant change in operation will be implemented unless mandated by law without student, employee, and community involvement in the planning process.
- In order to ensure efficient and effective use of resources and maximum educational value, we will not institute or continue programs without cost/benefit analysis.

ATTENDANCE – ABSENCE

According to Ohio Law, pupils must attend all sessions of school unless there are necessary reasons for being absent. Unless there have been prior arrangements, the parent must notify the school as early as possible on the day of student's absence. If the school does not receive notification by noon on the day of absence, then an attempt will be made to notify the parents by 10:00 am.

1. Following an absence, the student should report to the office with a parent note or doctor's note. At that time the student must present a note stating:
 - a. date of absence
 - b. reason for absence
 - c. signature of parent

EXAMPLE:

"To whom it may concern: Joe Smith was at home on 9-27-23.
He had the flu.

Mrs. John Smith"

2. If there is no proper notification, the absence will be unexcused. Students should bring in their absence note the day they return to school **and not later than 3 days after returning**. Any unexcused absence or suspension may result in the student receiving a "0" for class work missed. The student is responsible for any missed assignments, or activity of any nature that can be made up. We ask for the parent's cooperation to see that this is done **within a three-day period following the absence**.
3. The following will be considered reasons for excused absence:
 - a. Illness, injurious accident, contagious disease.
 - b. Serious illness or death in the immediate family.
 - c. **Emergency** medical or dental attention.
 - d. Authorized religious holidays.
 - e. Absences **approved in advance** by the school principal (job interview, college visitation, etc.).
5. Any homework or tests assigned prior to the absence will be due or made up when the student returns to school.
6. Under provisions of the compulsory school attendance law, **the principal of a school may require a doctor's certificate for absences where illness of a student appears to be excessive. After a student has missed 5 days in a semester, a doctor's note shall be required in order to have an absence excused.**
7. In grades K-8, any student who is truant for more than 10% of the required attendance hours of the current grade is retained, unless the principal and the teachers of the failed subject areas agree that the student is academically prepared to be promoted to the next grade level. Academically prepared, as used in this policy, means that the principal, in consultation with the student's teacher(s) has reviewed the student's work and records and has concluded that, in his/her judgment as a professional educator, the student is capable of progressing through and successfully completing work at the next grade level.
8. If a student accumulates 38 hours or more in one school month or 65 or more hours in the school year with or without a legitimate excuse grade in grades 9 - 12, he/she **WILL NOT** receive credit for the course. In cases of unusual circumstance, the student or parent may appeal in writing to the building principal.
9. Students who **miss 10 or more periods** of a course in a semester, **will** fail that course for the semester. In cases of unusual circumstance, the student or parent may appeal in writing to the building principal.
10. **Absences will be counted in increments of hours.** Absence of less than one hour will constitute a tardy. (A.M. or P.M.)
11. If a student achieves non-credit status in three or more courses, he/she may be recommended for expulsion from school for the remainder of the semester or be considered for alternative school placement.
12. Students achieving non-credit status may continue to attend school through a court order. When this happens, a plan of action (contract) will be established between student, parents, and principal to help the student achieve success for the remainder of the school term.
13. If it is found that a student has lice or nits, one full excused day will be given to allow time for treatment. **Any days missed after that will be counted as unexcused.**
14. Students successfully completing an inpatient/outpatient drug/alcohol treatment program will not be penalized for days missed from school. These absences will be recognized as absence due to medical reasons.

15. **Seniors** – if a Senior (12th Grade) is over the 65-hour limit set by the state and had not made up the time by graduation day, he/she **will not walk** in graduation. The hours have to be made up or summer school will be required and the diploma held until the time has been completed.
16. **All hours over 65 are required to be made up** in either after school detention or during summer school regardless of the reason why the student was absent.

ORC has defined Habitual Truancy has the following:

Legal Definitions under ORC of Habitual Truancy

1. Absent 30 or more consecutive hours without a legitimate excuse;
2. Absent 42 or more hours in one month without a legitimate excuse;
3. Absent 72 hours or more hours in one year without a legitimate excuse.

Definition of Excessive Absences

1. Absent 38 or more hours in one school month **with or without a legitimate excuse**;
2. Absent 65 or more hours in one school year **with or without** a legitimate excuse.

DISTRICT RESPONSIBILITIES WHEN A CHILD HAS EXCESSIVE ABSENCES

When a student has excessive absences from school, with or without a legitimate excuse the following will occur:

1. The district will notify the student's parents in writing within seven days of the triggering absence;
2. The student will follow the district's plan for absence intervention; and
3. The student and family may be referred to community resources.

DISTRICT RESPONSIBILITIES WHEN A CHILD IS HABITUALLY TRUANT

When a student is habitually truant, the following will occur:

1. Within seven days of the triggering absence, the district will do the following:
 - A. Select members of the absence intervention team;
 - B. Make three meaningful attempts to secure the student's parent or guardian's participation on the absence intervention team.
2. Within 10 days of the triggering absence, the student will be assigned to the selected absence intervention team;
3. Within 14 days after the assignment of the team, the district will develop the student's absence intervention plan;
4. If the student does not make progress on the plan within 61 days or continues to be excessively absent, the district will file a complaint in the juvenile court.

Please follow the attendance guidelines below to ensure your child's attendance is reported appropriately.

1. When your son/daughter is absent, **call the school** in the morning and report the absence. Parents should call the office by 8:30 A.M. on any day their child misses school. When the child returns to school, they should bring a note and attach doctor verification whenever possible.
2. It is the decision of the school whether reasons for absences are excused or unexcused. If after two (2) days a note is not received from the parents or legal guardian the day(s) of absence will be unexcused. Students are expected to make-up any missed work whether or not the absence is excused or unexcused in a timely manner. The building administrator has the right to assign the student additional time beyond the school day to complete missed work. **Needed at home is an unexcused absence.**

TARDINESS

1. An excused tardy will be granted for the following reasons only: Illness or medical/dental emergencies accompanied with a note from the doctor or dentist. Only three excused tardies will be granted in a school

- year. All other tardiness is unexcused and the time will be made up in after school detention or Friday Night School. Three unexcused tardies constitutes three (3) hours absent.
2. The classroom teacher will determine the validity of **tardiness to class** and will, if necessary, take disciplinary action. Cases of frequent tardiness will be referred to the building principal for disciplinary action.
 3. Six (6) tardies will equal one school day of absence.

LEAVING SCHOOL

Students reporting to school are to remain on the school grounds and within supervised areas for the rest of the day. Exceptions are made for students on work-study programs and/or college options. Students are not permitted to leave for lunch. **All students must receive permission from the office and sign out before leaving school. A valid photo ID must be shown to an office employee in order to pick up a student.**

DAILY ARRIVAL

1. No student should be in the building before 7:00 A.M. unless:
 - a. Such is requested by a teacher,
 - b. He/she has been issued an early pass at the request of his/her parents.
2. No student should be in the building one-half hour after dismissal unless:
 - a. Such is requested by a teacher,
 - b. The student is participating in a supervised activity.
3. Students who furnish their own transportation should proceed directly to their assigned school and should not loiter or disrupt the educational process at other buildings.

TRANSPORTATION

BICYCLES

Bicycles may be ridden to school, but must be parked in a designated area until the end of the school day.

BUS TRANSPORTATION

The following requirements are in accordance with the rules for student transportation adopted by the State Board of Education in October, 1984:

1. All students riding buses will be considered under school jurisdiction, by law, from the time they board the bus in the morning until they are discharged from the bus in the evening. When possible, at transfers, students will remain on the bus under the jurisdiction of the driver. Any student having to transfer from one bus to another will be considered under school jurisdiction. If a student leaves school property, (crossing the street), for any reason other than injury, sickness, or other emergencies, he/she will be considered as breaking rules and board policies.
2. School bus drivers may, within the scope of their employment, use and apply such amount of force and restraint as is reasonable and necessary to quell disturbances threatening physical injury to others. Bus drivers may also obtain possession of weapons or other dangerous objects upon the person, or within the control of the student, for the purpose of self-defense or for the protection of persons or property.
3. Students riding the bus will be provided due process as defined in the Due Process section of this handbook.

Following these bus rules results in safety for everyone:

1. Pupils shall be careful in approaching bus stops, walk on the left facing oncoming traffic and be sure that the road is clear both ways before crossing the highway.
2. Pupils shall be on time at the bus stop in order to permit the bus to follow the time schedule.
3. Pupils shall arrive at the bus stop before the bus is scheduled to arrive.
4. Pupils shall wait in a location designated by the driver.
5. Behavior at the school bus stop shall not threaten life, limb, or property of any individual.
6. Pupils must go directly to an available or assigned seat so the bus may safely resume motion.
7. Pupils shall remain seated, keeping aisles and exits clear.
8. Pupils shall observe classroom conduct and obey the driver promptly and respectfully.
9. Pupils shall not use profane language.
10. Pupils shall refrain from eating and drinking on the bus, except as required for medical reasons.
11. Pupils shall not use or possess tobacco on the bus.
12. Pupils shall not have alcohol or drugs in their possession on the bus.

13. Pupils shall not throw or pass objects on, from, or onto the bus.
14. Pupils may carry on the bus only objects that can be held in their laps. (Special circumstances require prior permission from the bus driver.)
15. Pupils shall leave or board the bus at locations to which they have been assigned unless they have parental and administrative authorization to do otherwise. Due to the provision in the missing child law, we will no longer accept phone calls in lieu of notes for changes in transportation or pick up. Please send a note to school with your child if they are to ride the bus to a designation other than home. If your child is going home with another student, **both** students must have a note. All notes will be sent to the office for the principal's approval.
16. Pupils shall not put head, arms or hands out the bus windows.
17. Pupils shall not sell candy or trade anything on the bus.
18. Guidelines shall be formulated for the use and storage of equipment and other means of assistance required by preschool and special needs children.
19. Parents shall be responsible for any damage done to a bus by their child.
20. The superintendent or superintendent designees or principals are authorized to suspend or remove pupils from school bus riding privileges.
21. Immediate removal of a pupil from transportation is authorized when the pupil's presence poses a danger to persons or property or a threat to the safe operation of the school bus.
22. Unauthorized persons shall not ride the bus. Unauthorized persons include: family members of school bus drivers who are not enrolled in any of the approved school programs, unless they are adults appointed as chaperones on non-routine trips; school employees on routine bus routes; and adults not enrolled in any of the approved programs, unless they are assigned by proper school officials as bus monitors.

Don't lose your riding privileges. Follow these rules.

STUDENT SELF-TRANSPORTATION

Driving to school is a privilege since bus transportation is provided. The student who drives must obey the following regulations.

1. When a vehicle/bicycle is driven to school, it must be parked in the assigned parking area and not moved during the school day. A card or sticker will be issued to be placed within view on or near the front windshield.
2. A student wishing to drive must obtain a permit from the office. This permit must be signed by the parent and the student, thus absolving the school of any and all responsibility while the student drives to and from school.
3. This permit will also contain the make and model of the vehicle, color(s) and license number.
4. Speeding or careless operation on the school grounds and on the streets bordering the school is not permitted.
5. Sitting in vehicles during the school day is prohibited.
6. Student vehicles on school grounds are subject to search if conditions warrant.
7. A vehicle permit may be revoked for breaking the above rules.
8. Ohio revised code prohibits a driver less than 17 years of age from operating a motor vehicle with more than one non-family member in the vehicle.
9. Due to safety and security concerns, students will not be permitted to go out to their vehicles during the school day.

MEDICAL

1. Students with signs of a communicable disease (**RED OR DRAINING EYES, FEVER, RASH, BOIL, IMPETIGO, RUNNING SORE, VOMITING, DIARRHEA, BAD COLD, SORE THROAT OR DEEP COUGH**) and communicable conditions (such as **SCABIES** or **HEAD LICE**) are not allowed to attend school until they meet one of the following criteria:
 - a. Be free of disease symptoms.
 - b. Be non-contagious according to the Health Department guidelines.
 - c. Have a doctor's written statement that they are non-contagious.
2. Medication schedules should be arranged so students take their medication at home. **When it is absolutely necessary for medication to be given at school, a "REQUEST TO ADMINISTER MEDICATION FORM." must be signed by the parent/guardian and the physician prescribing the drug. FORMS ARE**

AVAILABLE IN EACH SCHOOL OFFICE. No non-prescription medication will be taken without the completion of the “**Request to Administer Medication Form**”. *This includes the use of an inhaler.*

3. All medication will be kept in the clinic and will be taken only upon proper authorization. Any student who needs to carry an inhaler, EpiPen, or other emergency medication with him/her must have a doctor’s statement to verify this.
4. Medications must be in the container in which it was dispensed by the prescribing physician or pharmacy, with the dispensing label legible and corresponding to the information on the “Request to Administer Medication Form”.
5. Whenever possible, medication should be brought to school by the parent. If this is not feasible, the parent must contact the building principal to make other arrangements. To avoid the possibility of unsupervised use of medication or accidental poisoning, medication must not be sent to school with the student.
6. Medications by injection will be given only for certain emergency situations (i.e. bee stings). This medication should be in an auto injection device for safety in administration.
7. The parent/guardian must provide written permission annually to administer any medications (prescription or over-the-counter), which includes vital personal information concerning the student, such as address, birth date, emergency contacts, etc.
8. Students have the opportunity to enroll in the School Health-Based Center to receive medical and psychological treatment, as well as counseling services provided by Licensed Independent Social Workers.
9. Hearing and vision screenings shall be conducted as required by law. (ORC 3313.673, 3313.69). Results of these screenings, as well as other optional screenings (such as scoliosis and BMI) shall be recorded in ImpactSIIS. ImpactSIIS is an online statewide secure system that keeps track of childhood immunizations and other health information. This site is managed by the Ohio Department of Health. **If you do not wish for your child's screening results to be included in the system, notify your school administrator.** Your child's records are protected and can only be accessed by authorized users with restricted access such as health care providers, school nurses, or WIC staff.

IMMUNIZATIONS

Students must be current with all immunizations required by law, including but not limited to poliomyelitis, measles, diphtheria, rubella, pertussis, tetanus, and mumps, or have an authorized exemption from State immunization requirements. Kindergarten students must be immunized against Hepatitis B and chicken pox. For the safety of all students, the school principal may remove a student from school or establish a deadline for meeting State requirements if a student does not have the necessary immunizations or authorized exemption. In the event of a chicken pox epidemic, the Superintendent may temporarily deny admission to a student otherwise exempted from the chicken pox immunization requirement. Any questions about immunizations or exemptions should be directed to the school nurse.

USE OF MEDICATIONS

Students who must take prescribed medication during the school day, must comply with the following guidelines:

- A. Parents should, determine with the counsel of their child’s prescriber whether the medication schedule can be adjusted to avoid administering medication during school hours.
- B. The appropriate form must be filed with the respective building principal before the student will be allowed to begin taking any medication during school hours or to use an inhaler to self-administer asthma medication. Such forms must be filed annually and as necessary for any change in the medication.
- C. All medications must be registered with the Nurse’s Office and must be delivered to school in the original containers in which they were dispensed by the prescribing physician or licensed pharmacist, labeled with the date, the student’s name, and the exact dosage to be administered.
- D. Medication that is brought to the office will be properly secured. Except as noted below, medication must be delivered to the Nurse’s Office by the student’s parent or guardian or by another responsible adult at the parent or guardian’s request. Except as noted below, students may not bring medication to school. Students may carry emergency medications for allergies and/or reactions, or asthma inhalers during school hours provided the student has written permission from a parent or physician and has submitted the proper forms. In the case of

epinephrine auto injectors (epi pens), in addition to written permission and submission of proper forms, the parent or student must provide a backup dose to the school nurse. Students are strictly prohibited from transferring emergency medication, epi pens, or inhalers to any other student for their use or possession.

[] Medication may be conveyed to school directly by the parent or transported by transportation personnel (bus driver and/or bus aide) at parental request. This should be arranged in advance.

[] If, for supportable reasons, the Principal wishes to discontinue the privilege of a student self-administering a medication, except for the possession and use of asthma inhalers, the parent(s) shall be notified of the decision in sufficient time for an alternative means of administration to be established.

- E. Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of a school year.
- F. The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time.
- G. The principal will maintain a log noting the personnel designated to administer medication, as well as the date and the time of day that administration is required. This log will be maintained along with the prescriber's written request and the parent's written release.

Non Prescribed (Over-the-Counter) Medications

No staff member will dispense non-prescribed, over-the-counter (OTC) medication to any student without prior parent authorization. Parents may authorize administration of a non-prescribed medication on forms that are available from the Nurse's Office. Physician authorization is not required in such cases.

By written notice parents may also authorize that their child

- () may self-administer non-prescribed medication.
- () may keep non-prescribed medication in his/her possession.

If a student is found using or possessing a non-prescribed medication without parent authorization, the student will be brought to the School office while the student's parents are contacted for authorization. The medication will be confiscated until written authorization is received.

Any student who distributes medication of any kind or who is found in possession of unauthorized medication is in violation of the School's Code of Conduct and will be disciplined in accordance with the drug-use provision of the Code.

Students shall be permitted to possess and self-administer over-the counter topical sunscreen products while on school property or at a school-sponsored event.

() provided the student has submitted prior written approval of his/her parent/guardian to the Principal.

A student may possess and use a metered dose inhaler or a dry powder inhaler to alleviate asthmatic symptoms or before exercise to prevent the onset of asthmatic symptoms, at school or at any activity, event, or program sponsored by or in which the student's school is a participant if the appropriate form is completed and on file in the Principal's Office.

A student who is authorized to possess and use a metered dose or dry powder inhaler may not transfer possession of any inhaler or other medication to any other student.

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The School's professional staff may remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice.

Specific communicable diseases include diphtheria, scarlet fever, strep infections, whooping cough, mumps,

measles, rubella, and other conditions indicated by the Local and State Health Departments.

Any removal will be limited to the contagious period as specified in the School's administrative guidelines.

CONTROL OF NON CASUAL-CONTACT COMMUNICABLE DISEASES

The School District has an obligation to protect staff and students from non-casual/contact communicable diseases. When a non-casual/contact communicable disease is suspected, the student's health will be reviewed by a panel of resource people, including the County Health Department. The School will protect the privacy of the person affected and those in contact with the affected person. Students and staff will be permitted to remain in school unless there is definitive evidence to warrant exclusion.

Non-casual/contact communicable diseases include sexually transmitted diseases, AIDS, ARC-AIDS Related Complex, HIV, Hepatitis B, and other diseases that may be specified by the State Board of Health.

As required by Federal law, parents will be requested to have their child's blood checked for HIV and HBV when the child bleeds at school and students or staff members are exposed to the blood. Any testing is subject to laws protecting confidentiality.

CONTROL OF BLOOD-BORNE PATHOGENS

The School District seeks to provide a safe educational environment for students and take appropriate measures to protect those students who may be exposed to blood borne pathogens in the school environment and/or during their participation in school-related activities. While the risks of students being exposed to blood-borne pathogens may be low, students must assume that all body fluids are potentially infectious and must take precaution to follow universal procedures in order to reduce such risks and minimize and/or prevent the potential for accidental infection.

Students may be exposed to blood-borne pathogens in situations, including, but not limited to the following:

1. Engaging in activities with other students in the school environment (e.g., physical education class) where physical injuries or other actions that can cause bleeding or exposure to saliva and other body fluids may occur.
2. Working with equipment in the school environment that can cause cuts or similar injuries that produce bleeding.
3. Participating in extracurricular activities (i.e., athletic activities) where physical injuries or other actions that can cause bleeding may occur.

Whenever a student has contact with blood or other potentially infectious material, s/he must immediately notify his/her teacher, who will contact the school nurse and assist the student in completing the requisite documents (e.g., Form 8453.02 F1 Exposure Report).

The parents of a student who is exposed will be contacted immediately regarding the exposure and encouraged to have the student's blood tested for Hepatitis B and HIV either by his/her physician or health service. The student's parents are encouraged to consult with the student's physician concerning any necessary post-exposure treatment.

The student's parent will also be asked to provide a copy of the test results and any post-exposure treatment for maintenance in the student's educational record in accordance with the Federal and State laws concerning confidentiality.

The parents of the student who caused the exposure will also be contacted immediately and advised to have the Student's blood tested for Hepatitis B and HIV virus either in cooperation with his/her physician health service.

1. The student's parents will be asked to provide a copy of the test results for maintenance in the student's educational record in accordance with Federal and State laws concerning confidentiality.

2. The student's parents will be encouraged to allow the District to release their child's name to the exposed student's parents, in the event serious health issues are presented as a result of the exposure.

STUDENTS WITH DISABILITIES

The Americans with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act (Section 504) prohibit discrimination against persons with a disability in any program receiving Federal financial assistance. This protection applies not just to students, but to all individuals who have access to the District's programs and facilities.

The laws define a person with a disability as anyone who:

- A. Has a mental or physical impairment that substantially limits one or more major life activities;
- B. Has a record of such an impairment; or
- C. Is regarded as having such an impairment.

The District has specific responsibilities under these two laws, which include identifying, reviewing and, if the child is determined to be eligible, affording access to appropriate educational accommodation.

Additionally, in accordance with State and Federal mandates, the District seeks out, assesses and appropriately services students with disabilities. Staff members use a comprehensive child study process to systematically screen, assess and, if appropriate, place students in special education and related services. Students are entitled to a free appropriate public education in the "least restrictive environment."

A student can access special education and related services through the proper evaluation procedures. Parent involvement in this procedure is important and required by Federal (IDEIA), A.D.A. Section 504) and State law. Contact the school psychologist at (937) 549-4777 to inquire about evaluation procedures, programs, and services.

EMERGENCY MEDICAL AUTHORIZATION

A complete Emergency Medical Authorization Form must be on file with the School in order for a student to participate in any activity off school grounds, including field trips, spectator trips, athletic and other extracurricular activities, and co-curricular activities. The Emergency Medical Authorization form is provided at the time of enrollment and at the beginning of each school year.

EMERGENCY SITUATIONS AND EARLY SCHOOL CLOSINGS

1. Emergencies may arise during the school year because of weather conditions, furnace problems, etc., making it necessary to delay school opening or dismiss school before the regular time.
2. Our district will use the "school messenger system" to inform students and parents of any change in regards to school routines.
3. You should arrange for your child to stay with friends, neighbors, or relatives in cases when you may not be at home.

EMERGENCY PROCEDURES

The staff is prepared to take prudent action should any emergency arise during the school day. Fire, tornado, and other emergency evacuations are conducted periodically to give students an opportunity to practice procedures. In addition, evacuation procedures are posted in classrooms. Students are to follow the direction of the staff members. Students are not to leave the premises without procedural release.

SCHOOL SECURITY PROCEDURES

Security procedures are in place to protect our students and staff. Safety is the number one priority of the Manchester Local Schools.

- All exterior doors will remain locked at all times.
- All classroom doors will be locked at all times.
- All visitors to the schools are required to report in with the administrative/principal's office.
- The main entrance will have a passive security system. Each visitor must sign in, receive a visitor pass, and be escorted by an appropriate school employee.
- Video surveillance will be maintained in both buildings. These cameras will be monitored.
- All long term volunteers must receive a BCI/FBI background check. Please see the section entitled *Volunteers in School* for more information.
- A valid ID must be shown to an office employee in order to pick up a student.

What a Parent Can Do In an Emergency

1. Keep school telephone lines open for emergency use. **DO NOT PHONE THE SCHOOL.**
2. Keep cars out of the area leaving streets clear for emergency vehicles - police, ambulance, and fire department.
3. Announcements will be made on local radio station C103 out of West Union.
4. Announcements will on the MLSD website @ www.mlzd.us

VISITORS

1. Parents or other persons are encouraged to visit our schools. Visitors are required to report to the school's office and will be issued a "Visitor's Pass". Guests will then be escorted by a school employee to their desired location.
2. If your presence causes a disruption of normal school activities, you will be asked to leave. Refusal to do so may result in the filing of trespassing charges against you.
3. There should be no children or students visiting without prior approval by the building principal.

VOLUNTEERS IN SCHOOL

We believe that parent and community involvement is an important part of the educational program. Current research indicates that a strong relationship between parent and school generally results in higher achievement scores, improved student behavior, and reduced absenteeism. Volunteers will be required to have a state and federal criminal background check. Also, each person will be required to complete a volunteer application. This can be obtained through each building principal.

Here are a few of the ways a parent/volunteer can help:

- | | |
|-------------------------------------|-----------------------------|
| *Assist in the classroom | *Act as a resource person |
| *Assist with playground supervision | *Help with field trips |
| *Work with an individual child | *Read stories to children |
| *Speak to class on your specialty | *Help with fund-raising |
| *Assist in the library | *Make posters & displays |
| *Help with clerical chores | *Help with special programs |
| *Serve on parent advisory councils | *Make learning centers |

PUBLIC CONDUCT ON DISTRICT PROPERTY

All persons on District grounds are expected to abide by applicable laws, local ordinances, Board policies (NEOLA policy - po9160) and building regulations.

No person on District property may assault, strike, threaten, menace or use improper, indecent or obscene language toward a teacher, instructor, or other employees of the schools or students at any time.

No person is permitted to bring deadly weapons or dangerous ordinances into a school safety zone.

No person may disrupt, disturb or interfere with the teaching of any class of students or any other activity conducted in a school building or upon the campus or grounds at any time.

Whoever violates the above policy (po9160) and building regulations will be asked to leave the property by whoever is in charge. Should that person refuse, law enforcement officials will be called. If the offender should be a student, the person in charge should report the student to the appropriate principal. The administration cooperates in any prosecution pursuant to the criminal laws of the state of Ohio and local ordinances.

PBIS

The Board is committed to the District-wide use of Positive Behavior Intervention and Supports ("PBIS") with students and the establishment of a school environment focused on the care, safety, and welfare of all students and staff members. Student Personnel shall work to prevent the need for the use of restraint and/or seclusion. PBIS shall serve as the foundation for the creation of a learning environment that promotes the use of evidence-based behavioral interventions, thus enhancing academic and social behavioral outcomes for all students. An emphasis shall be placed on promoting positive interventions and solutions to potential conflicts. PBIS emphasizes prevention of student behavior problems through the use of non-aversive techniques, which should greatly reduce, if not eliminate, the need to use restraint and/or seclusion.

STUDENT RULES AND REGULATIONS

The following is a list of rules of conduct which will be enforced on school grounds during, before, and after school hours and at any time when the school is being used by any school group. Rules of conduct extend to any school activity, function, or event, and on school buses when students are being transported.

We ask the parents' cooperation and support in enforcing the rules of conduct. As parents may be held legally liable for vandalism, damage to school property, or injury to students or staff for which their child is responsible, we ask that parents discuss with the teacher and/or the administrator, problems a child displays before the problems become serious.

Students have the right to reasonable treatment from the school and its employees. The school, in turn, has the right to expect reasonable behavior from the student. Freedom carries with it responsibility for all concerned.

VIOLATION OF ANY ONE OR MORE OF THE FOLLOWING RULES OF CONDUCT MAY RESULT IN DISCIPLINARY ACTION INCLUDING SUSPENSION, EMERGENCY REMOVAL AND/OR EXPULSION.

RULES

Rule 1: Disruption of School

A student shall not through any means cause disruption of the classroom or normal school day.

Rule 2: Damage to Public or Private Property

A student shall not cause or attempt to cause damage to public or private property during the school day, or during a school function, or event. Students who damage school property may be required to pay for the damaged property or the cost of repair.

Rule 3: Assaults

A student shall not inflict injury, cause another to inflict injury or behave in any way which could cause physical injury or mental anguish to another student, teacher, or other school personnel. This includes on school grounds before, during, or after school hours, as well as off school grounds at a school activity, function, or event, or while the student is being transported by school bus.

The term assault means both physical and verbal. Verbal assault is defined as “words or phrases which are vulgar, obscene, degrading, or threatening harm to staff or students.” Be very careful in your choice of words. Off-hand comments may be considered inappropriate or verbal assaults. Threats or implied threats toward staff or other students are inappropriate and will not be tolerated.

Students who commit a physical assault on another student/school employee are not permitted to attend school dances for the rest of the current school year.

Rule 4: Dangerous Weapons and Instruments

A student shall not knowingly possess, handle, or transmit any objects that can reasonably be considered weapons, this includes firearms & knives or other dangerous objects of no reasonable use to the student at school. Any student who is determined to have brought to school a weapon as defined in Section 921 of Title 18, United States Code, shall be expelled for not less than one year, subject to reduction of this term by the superintendent in determining the terms of expulsion on a case-by-case basis. The superintendent shall consider all of the relevant facts and circumstances, including applicable Ohio/Federal law.

Rule 5: Tobacco, Drugs, Alcohol

A student shall not possess, transmit, conceal, consume, or show evidence of having consumed or used, or offer for sale any tobacco products (this includes e-cigarettes), alcoholic beverages, illegal drugs, prescription or non-prescription, look-alike drugs, narcotics, any substance containing betel nut, or any mind-altering substance while on school property or at any school activity. The use of illicit drugs and the unlawful possession and use of alcohol and tobacco products is wrong and harmful.

Included in this prohibition is the possession of any drug related paraphernalia. Medicine prescribed by a duly licensed physician shall not constitute a violation. Written consent of parent is necessary for possession of prescribed medication.

(See medication section.)

Rule 6: Insubordination

A student shall comply with the directions of teachers, student teachers, school aides, bus drivers, principals, or other authorized school personnel.

Repeated violations of any minor rule, classroom procedure, directive or discipline procedure shall also constitute in-subordination (failure to follow requests/directions of school officials, disruption of class, etc.)

Rule 7: Stealing

A student shall not steal, or attempt to steal, public property or equipment of the school district or the personal property of another student, teacher, visitor, other person or employee of the school district. The school assumes no responsibility for items lost, stolen or damaged at school. Items brought from home should be clearly labeled with the student’s name. No trading, selling, or borrowing of personal items shall be permitted.

Rule 8: Unauthorized Fire and Related Offenses

A student shall not set, or attempt to set, any fire on school property, including the use of fireworks. Making false fire alarms or bomb threats is a violation of this code and could lead to expulsion and referral to local police or fire department.

Rule 9: Loitering

A student shall not be on school property or at a school sponsored activity without a specific school-related reason or purpose. After hours use of playgrounds and ball diamonds will be permitted only when children are accompanied by an adult during such use. After hours’ use will be at the person’s own risk.

Rule 10: Gambling

A student shall not be involved in the act of gambling while on school premises, or at school sponsored activities.

Rule 11: Forgery and Plagiarism

A student shall not falsify in writing the name of another person or falsify times, dates, grades, addresses, or any other data on school forms or correspondence directed to the school. A student shall not intentionally represent another person's words, thoughts, or ideas as his/her own.

Rule 12: Appropriate Attire

A student shall not dress in a fashion that (a) interferes with the student's health, safety, and welfare, or that of other students, or (b) causes disruption of the educational process. This may include clothing, hair styles, colors or accessories. Cleanliness is encouraged for reasons of good health. This includes a clean body, clean hair, and clean clothes.

For health and safety reasons, shoes must be worn at all times. Students may not wear body piercing jewelry that could present a disruption to the learning/ school environment. Students may be asked to bring special clothing for school projects. Students may be required to wear tennis shoes and appropriate clothing in physical education classes.

Clothing, particular fashions, (i.e midriff tops, logo shirts with profanity/ inappropriate phrases, inappropriate length shorts, pajamas/pajama bottoms) and/or appearance which might be disruptive, to include unnatural hair coloring within the school environment are prohibited.

Variance in the dress code may be permitted by the building administrator due to weather conditions. Questions concerning specific types of dress and/or appearance should be directed to the building administrator.

Rule 13: Cheating

Whether you give or receive information during an examination, or on certain assignments, the offense is the same. Disciplinary actions will be taken at the discretion of the teacher or administrator.

Rule 14: Sexual Harassment

Sexual harassment is defined as "unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature." No student, male or female, should be subjected to unwelcome sexual overtures of any type. Examples of such behavior include display of sexually suggestive objects or pictures, degrading verbal comments about the individual, and/or offensive physical contact.

Rule 15: Excessive Public Display of Affection

Students will use discretion and restraint in showing affection toward other members of the student body while present on school grounds.

Rule 16: Hazing, Harassment, Intimidation, and Bullying

Acts of hazing, harassment, intimidation, and bullying shall be prohibited. Hazing, harassment, intimidation, and bullying is defined as an act of participation in an act or acts that injures, degrades, disgraces, or tends to injure, degrade or disgrace any student or a member of the school staff (see below).

Rule 17: Computer Access

ACCEPTABLE USE and CODE OF CONDUCT

Students will be provided opportunities to have hands-on experience with a wide range of educational technology. The amount of time will be dependent upon the amount of equipment available and the age of the students. As with any resources, care must be taken to insure that school equipment is properly maintained. Parents of students who cause damage to any school equipment through misuse or intentional acts will be held responsible for repair or replacement of the equipment.

Only students who have been authorized by the District and who are under direct supervision of designated District employees are permitted to use the MLSD Network telecommunications services (Internet, E-mail). Each year, prior to such authorization, the student and the student's parent must sign and return the Parental Consent/Student Agreement Form, agreeing to the restrictions and guidelines in the MLSD Acceptable Use and Code of Conduct Policy.

Restrictions and guidelines include, but are not limited to:

- 1) An absolute prohibition on any kind of fraudulent use, including disregards for the legal protection of copyright and license.
- 2) An acknowledgment that the student is responsible for any and all misuse under his or her user identification and the necessity not to share this user identification with other persons.
- 3) An absolute prohibition on malicious use of any kind.
- 4) A respect for the privacy of all users.
- 5) A respect for the integrity of the system including no installation or deletion of software from any school computer without specific permission from the Computer Site Coordinator or Library Media Specialist.

Rule 18: Mobile Devices

The use of personal mobile devices is prohibited during school hours. Mobile devices being used during unapproved times will be confiscated and held in the office or by the classroom teacher until picked up by the student's parent or guardian. Manchester Local School District is not responsible for student's missing or stolen mobile devices.

Rule 19: Sexting

The taking, disseminating, transferring or sharing of obscene, pornographic, lewd or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, emailing or sexting, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, or sharing obscene, pornographic, lewd or otherwise illegal images or photographs may be punished under this Code of Conduct and will be reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution, and lifetime inclusion on sexual offender registries.

HAZING AND BULLYING

Hazing means doing any act or coercing another, including the victim, to do any act of intimidation or harassment to any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

Bullying is an intentional written, verbal or physical act that a student has exhibited toward another particular student more than once and the behavior causes either mental or physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.

Permission, consent, or assumption of risk by an individual subjected to hazing and/or bullying does not lessen the prohibition contained in this policy.

Prohibited activities of any type including those activities engaged in via computer and/or electronic communications devices are inconsistent with the educational process and are prohibited at all times. No administrator, teacher or other employee of the District shall encourage, permit, condone or tolerate any hazing and/or bullying activities. No student, including leaders of student organizations, may plan, encourage or engage in any hazing and/or bullying.

Administrators, teachers and all other District employees are particularly alert to possible conditions, circumstances or events which might include hazing and/or bullying. If hazing and/or bullying or planned hazing and/or bullying is discovered, involved students are informed by the discovering District employee of the prohibition contained in this policy and are required to end all hazing and/or bullying activities immediately. All hazing and/or bullying incidents are reported immediately to the Superintendent and the appropriate discipline is administered.

The Superintendent/designee must provide the Board President with a semiannual written report of all reported incidents of bullying and post the report on the District's Website.

The administration provides training on the District's hazing and bullying policy to District employees and volunteers who have direct contact with students. Additional training is provided to elementary employees in violence and substance abuse prevention and positive youth development.

District employees, students and volunteers are provided with qualified civil immunity for damages arising from reporting an incident of hazing and/or bullying. Administrators, teachers, other employees and students who fail to abide by this policy may be subject to disciplinary action and may be liable for civil and criminal penalties in compliance with State law.

No one shall retaliate against an employee or student because he/she files a grievance or assists or participates in an investigation, proceeding or hearing regarding the charge of hazing and/or bullying of an individual.

The District provides an equal educational opportunity for all students.

Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the School District's Compliance Officer(s):

Tim Davis
MJH/MHS Principal
(937)549-4777, option 2, extension 3107

Complaints will be investigated in accordance with the following procedures: Address the alleged misconduct as soon after it occurs as possible by contacting the Compliance Officer (CO) to file a complaint either in writing or orally. The CO will facilitate an informal resolution or appoint another individual to facilitate a resolution. If the complaint is not resolved through this process, a formal complaint procedure will be implemented (policy 1422). Any student making a complaint or participating in a school investigation will be protected from retaliation. The Compliance Officer(s) can provide additional information concerning equal access to educational opportunity.

DISCIPLINARY SANCTIONS

All warnings are considered to have been given when the policies, rules and/or regulations are first explained to the student and/or when the student is given a copy of the student handbook.

1. Friday Night School and Detention are disciplinary sanctions that are used at the discretion of the building administrator. Students are required to bring books (and any other necessary materials) and spend the entire time studying. An Adult Supervisor is present in the room at all times.
2. An attempt will be made to contact the parent within twenty-four hours of stated suspension.
3. Disciplinary sanctions for violation of Rule 5 (Tobacco, Drugs, and Alcohol) may be reduced if the student receives professional assistance. Professional assistance may include, but not be limited to, an alcohol/drug education program; assessment with follow through based on the assessment findings; counseling; outpatient treatment; or inpatient treatment.

DUE PROCESS

1. Due process rights are defined as "all rights which are of such fundamental importance as to require compliance with due process standards of fairness and justice".
2. Procedural due process is defined as "reasonable notice of charges, the opportunity to be heard in response to charges, and the right to present one's side of the story (one's defense) in response to charges".
3. The forms of disciplining where due process is considered include suspension and expulsion.
4. Refer to MLSD Policy 5611 for further clarification.

DUE PROCESS SAFEGUARDS

1. The rules and regulations which prescribe student behavior, disciplinary sanctions and due process procedures are approved by the Board of Education and published in the Student Handbook.
2. The Student Handbook is distributed to all students and the section "School Rules and Regulations" is posted within the school(s) at appropriate public places. Such is considered due notice to students and parents of the kinds of behavior which would warrant disciplinary action.
3. Students facing disciplinary action will be given written or oral explanations of the charges against them. Said explanation will include the evidence against the student and the specific rule or regulation from the Student Conduct Code which allegedly has been violated.
4. Students facing disciplinary action will then be given the opportunity to present their side of the story (one's defense).
5. If the student admits guilt and/or if the evidence against the student is conclusive and overwhelming, disciplinary sanctions may be administered.
 - a. When a student vehemently denies the charges against him/her and/or when the disciplinary sanction may be expulsion or suspension of ten days or more, a conference (including the student, parent, and school officials) should be made available, at the student's request, before disciplinary sanctions are imposed.
 - b. Where a student's presence creates a danger or threat to persons or property, he/she may be immediately removed from school, with written or oral explanations of the charges to follow as soon as possible.
 - c. Students facing expulsion or suspensions may appeal an adverse ruling by school officials to the superintendent or his designee, and therefore, to the Board of Education, based upon the prior facts of the case.

EDUCATIONAL AND ATHLETIC TRIPS

1. Educational trips are a learning experience. In order to participate in an educational trip, the students will need to provide two things:
 - a. Written permission from the parent. This permission notification will be made for each student to accompany him/her on the trip.
 - b. An emergency medical form. This should be on file in the office. A copy will be made for each student to accompany him/her on the trip.
2. Students will abide by all rules of conduct and sit in assigned seats while on educational trips.
3. Student behavior may prohibit a student from participating in an educational field trip. If these circumstances occur, an alternative assignment will be provided and may be required to be submitted to the classroom teacher.
4. Students will abide by all rules of conduct and sit in assigned seats while on educational field trips and athletic trips. With Administrative approval, students may have the opportunity to ride to or from an athletic trip with their parents or guardian. However, the proper form (extenuating permission form) must be filled out and signed by the principal, parent/guardian and student. If permission is granted, students will only be able to ride to an event or home from an event with their own parents or guardian.

ANNOUNCEMENTS

Where possible, the public address system will be used to communicate announcements to the student body only at the beginning and the end of the school day. Where a P.A. is not present, announcements will be distributed in written form and read to the students by the teacher. If a student wishes to have an announcement made regarding a school activity, it must be initialed by the teacher/sponsor and the administrator. Students are responsible for listening to the announcements. Also announcements will be placed on the district website: www.mlsd.us

SCHOOL ACTIVITIES

Students are encouraged to attend and/or participate in extracurricular events. We are proud of our athletes, club members and other organizational members. Students are expected to behave in a way that demonstrates that pride. Courtesy is to be extended toward all visitors, teachers, fellow students and officials at school events.

Sportsmanship is the ability to win and lose gracefully. A loyal student supports his/her school and does his/her utmost to keep the scholastic and activity standards at the highest level. Throwing objects at events,

making unnecessary rude or offensive comments to officials, or acting in any way deemed inappropriate by school officials may result in disciplinary action.

In order to keep the emphasis of the school on academics, the following regulations will be enforced regarding participation in extracurricular activities.

ATTENDANCE REQUIREMENTS

Students involved in **any** after-school activities must be present for a minimum of four periods to participate that day. Extenuating circumstances are subject to administrative approval.

ACADEMIC REQUIREMENTS

1. Students (Grades 7-12) participating in any extracurricular activity must not have a grade of F in the previous grading period in any subject to be eligible to participate the next grading period. In addition, students participating in any program regulated by the Ohio High School Athletic Association (OHSAA) must also comply with all eligibility requirements established by the Association. In order to be eligible, a high school student must have passed a minimum of five one-credit courses or the equivalent in the immediately preceding grading period. The five courses may be a combination of high school and college courses.
2. Any student who is ineligible to participate in competition, but participates in practices, will spend 1/2 practice time at a study table.
3. Cheerleader eligibility will start in August and go through the end of basketball season.

OTHER REQUIREMENTS

1. Each participant in athletic events must be in compliance with the OHIO HIGH SCHOOL ATHLETIC ASSOCIATION (OHSAA) health regulations.
2. Participants must be covered by sufficient insurance (family accident policy or school accident policy).
3. Participation in some activities (example: all athletic teams and cheerleaders, etc.) requires that the student must undergo a physical examination administered by a licensed physician. The proper forms, signed by the physician, must be on file in the school.

RULES OF SCHOOL DANCES AND PROM

SCHOOL DANCES

The following rules for MHS school dances will apply to all in attendance:

1. School rules will be enforced at all school dances
2. Once a student or guest enters a school dance they are prohibited from leaving the dance and returning.
3. To be eligible to attend a MHS school dance the guest must be enrolled at a grade level no lower than 7th Grade and no higher than 12th Grade. All guests must be registered in the MHS Office.
4. All attendees must be students in good standing.
5. To be eligible to attend the MHS dances, a student at the discretion of administration must not have shown a pattern of disruptive behavior, assaults, or suspensions.

JR. / SR. PROM

The following rules for the MHS Jr. / Sr. Prom will apply to all in attendance:

1. **School rules will be enforced at the Prom.**
2. Once a student and their guest enter the Prom they are prohibited from leaving and returning to the Prom.
3. To be eligible to attend the MHS prom a student must be enrolled as either a Junior or Senior.
4. To be eligible to attend the MHS Prom the guest must be enrolled at a grade level no lower than the 9th Grade and no older than 20 years old. All guests must be pre-registered in the MHS Office.
5. To be eligible to attend the MHS Prom, a student, at the discretion of administration, must not have shown a pattern of disruptive behavior, assaults, or suspensions.

PARTIES

Permission to have parties is granted by the administration and is to be secured in advance of the time of the proposed party.

BUILDING USE

Groups using a building other than school hours must use only the section of the building reserved. Groups are responsible for any furniture or equipment in rooms used and must restore to proper place any moved items. Outside groups must complete a building usage form. This may be obtained in the central office.

SCHOOL-SPONSORED ASSEMBLIES

1. School-sponsored assemblies are a part of the curriculum, and as such, are designed to be educational as well as entertaining experiences. They provide one of the few opportunities in school to learn about formal audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative. During live entertainment, the performers are very conscious of their audience. Talking, whispering, whistling, stamping feet, and booing are discourteous. Yelling is appropriate only at pep assemblies.
2. Remember the following points:
 - a. Do not take books or coats to the assembly unless instructed otherwise.
 - b. Proceed to the assembly area quietly and promptly. Find your seat quickly.

SCHOOL FUND RAISING

In order to avoid competition or duplication with other school groups, fund-raising projects shall require the approval of the principal and clearance from the treasurer's office. Applications for such projects shall be made on forms available from the office of the building principal.

PERSONAL AND SCHOOL PROPERTY LOCKERS

School lockers, where provided, are the property of the school and may be inspected any time by school and/or police officials. Assignments are made to students with the following conditions:

1. Several students may be assigned to one locker.
2. Periodic inspections of the lockers may be made by school personnel
3. A student may use only the locker assigned to him/her.
4. A student should keep the locker locked at all times for the protection of his/her personal property.
5. All personal items and books, when not in use, are to be kept in one's assigned locker.
6. A student should not tamper with other lockers and locks or give one's combination to another person.
7. The school administration and/or teachers are not responsible for items lost or stolen from one's locker.
8. Each student is personally responsible for any item he/she brings to school, or is issued by the school.

RESPECT FOR PROPERTY OF OTHERS

1. Walk on walkways in route to and from school, not on the property of others. Take pride in being an outstanding citizen.
2. If damaging or defacing of any property is deliberate, or caused by carelessness or rowdiness, the student is obligated to make restitution. Other sanctions (penalties) may be imposed, if necessary, in correcting the student's behavior.

PERSONAL PROPERTY TO BE LEFT AT HOME

Personal property (such as toys, trading cards, entertainment devices, etc.) should be brought to school only if they are to be used in a specific class/project. Advance permission must be obtained from the teacher and/or principal. The District is not responsible for students' missing or stolen property.

LOST AND FOUND

All articles you find should be taken to the school office. Students who have lost articles should inquire about them in the office. Items are disposed of after a short period of time. The school assumes no responsibility for items lost, stolen, or damaged at school.

PETS AND ANIMALS

1. Pets or other animals may be brought to school only for a specific class project. Permission must be granted in advance by the teacher and the administrator.
2. The animal should be housed in a container that will be healthy for the animal and safe for any person near it.
3. The animal is to be taken directly to the room where it will be used /displayed and remain there until taken home.
4. If transporting an animal on the school bus, permission must also be granted by the bus driver.

LOST OR DAMAGED SCHOOL PROPERTY

1. The school furnishes textbooks and other materials to the students as needed. They are to be kept clean and handled carefully.
2. All textbooks shall be rated when they are distributed to pupils.
3. Students losing, damaging books or other materials shall be charged a replacement rate according to the condition and age of the book.

GENERAL INFORMATION

STUDENT FEES

1. Fees may be charged to cover the cost of instructional supplies over and above funds provided by the Board of Education. Fees are charged for workbooks in some subjects. Every effort is made to hold extra fees to a minimum. The teacher will inform students of fee charges at the beginning of the school year.
2. Policy 6152 provides that grades and credits may be withheld for non-payment of fees approved by the Board of Education.

WORK PERMIT

A student who is sixteen years old may request a work permit from the high school secretary. This form must be signed by the superintendent.

PARENT - TEACHER CONFERENCE

Teachers welcome parents to call the office to arrange a time to discuss their child's progress. Teachers have assigned time during the day for conferences. We prefer that parents come only at an assigned time to prevent disruption of the teacher's instructional duties with his/her class. Also, days are set in the school calendar as specific conference days. If the parent-teacher conference does not provide satisfactory results, please contact the building principal.

PUBLIC COMPLAINTS ABOUT DISTRICT PERSONNEL

Complaints about personnel are investigated fully and fairly. Before any such complaint is investigated, it may be asked for the complaint to be submitted in writing and signed. Anonymous complaints may be disregarded. Refer to MLSD Policy File: Policy 9130

PREGNANT STUDENTS

The school affirms the right of a pregnant student and the father (if a student) to continue his/her participation in the public school program.

As soon as the pregnancy is medically confirmed, the student should consult with the school counselor and/or principal to plan his/her continued educational program. Students who have children are not to bring their infant/child into the school building during school hours.

Teacher/Paraprofessional License Request

At the beginning of the school year, the Superintendent shall notify parents/guardians of each student enrolled in the District that they may request information about the professional qualifications of each teacher or paraprofessional assigned to provide instruction to their student(s).

Directory Information

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": a student's name; address; telephone number; date and place of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; or awards received.

The Board designates school-assigned e-mail accounts as "directory information" for the limited purpose of facilitating students' registration for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

School-assigned e-mail accounts shall not be released as directory information beyond this/these limited purpose(s) and to any person or entity but the specific online educational service provider.

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within ten (10) days after receipt of the Superintendent's annual public notice.

CAFETERIA

CHILD NUTRITION BREAKFAST AND LUNCH PROGRAM

This school district participates in "offer vs. serve" federal and state breakfast and lunch programs. This program entitles the food service department to purchase government commodities at a reduced cost and receive money reimbursement on all student meals served. This enables the meal prices to stay lower than commercial rates.

In order to file for reimbursement, all students must be assigned individual student numbers to track who and how many have eaten per day.

OFFER VS. SERVE BREAKFAST:

What a Student Must Be Offered:

The first requirement for a reimbursable breakfast is that all four food items must be offered (made available) to all students. The four items that must be offered consist of:

- One serving of fluid milk
- One serving of vegetable/fruit, or full-strength fruit juice or vegetable juice, and either
- Two servings of bread/bread alternate

OR

- Two servings of meat/meat alternate

OR

- One serving of meat/meat alternate and one serving of bread/bread alternate

The second requirement is that the serving size of those four required food items must equal the minimum quantities specified in the School Breakfast Meal Pattern Requirement.

What a Student Must Take:

For breakfast to be reimbursable under offer vs. serve, a student must take full portions of at least three of the four food items offered. Breakfast must be priced as a unit and the same price charged whether 3 or 4 items are taken. One item must be a fruit or vegetable.

OFFER VS. SERVE LUNCH:

What a Student Must Be Offered:

The first requirement for a reimbursable lunch under offer vs. serve is that all five food items must be offered (made available) to all students. The five items that must be offered consist of:

- One serving of meat/meat alternate in the adjusted quantity and portion size by age or grade as specified.
- Two or more servings of vegetables or fruits or a combination of both to total the minimum quantity and portion size by age or grade as specified.
- One serving of bread/bread alternate in the adjusted quantity and portion size by age or grade as specified.
- One serving of fluid milk in the adjusted quantity and portion size by age or grade as specified.

The second requirement is that the serving size of each of the five food items must equal the minimum quantities specified in School Lunch Patterns for Various Age/Grade Groups. Two separate vegetable/fruit items **must** be offered. The combined serving size of the two-vegetable/fruit items **must** total the required minimum quantity by age/grade group for the vegetable/fruit component.

The third requirement is that the lunch must be priced as a unit and students may take 3, 4, or all 5 items for the same price. One item must be a fruit or vegetable.

What a Student Must Take:

For a lunch to be reimbursable, a student must take the full portions of **no fewer than three** of the **five** food items offered

PRICES FOR 2023-2024

Prices for lunches are as follows: High School FREE, Junior High FRE, Elementary FREE, and Adults Breakfast - \$2.75, Lunch - \$5.00, Milk-.60

TYPE OF MEAL STUDENT PRICES FOR 2023-2024:

Manchester High School participates in the Community Eligibility Option, which allows each student enrolled to receive free breakfast and lunch. Extras are available for purchase upon request.

SERVICE IMPROVEMENTS

A la Carte items and “daily specials” are offered in the junior high/high schools as alternatives for students. Food items will be individually priced and prices posted in the cafeteria. The prices for these foods will be more because there is no state or federal reimbursement for these items.

All students, regardless of meal eligibility benefits, will pay for a la carte items. Extra servings of a particular item (ex: pizza)

MEAL ALTERNATES:

If desired, the student may bring lunch from home. Milk, juice, and other items can be purchased in the cafeteria to supplement the meal if desired.

CLOSED CAMPUS:

The Manchester Local Schools are closed campus facilities. Students may bring meals from home or purchase from the school food service cafeteria. **Students may not leave the school premises for meals or have food delivered from establishments to the school unless pre- approved by administration.**

TELEPHONE

1. The school telephone(s) is a business phone and may be used by students only in emergency situations with permission by the secretary or principal.
2. The school telephone(s) is not to be used to call for forgotten items or to obtain “last minute” permission.

3. People needing to contact students or teachers during school time may leave a message with the secretary. Only in emergency circumstances will the student or teacher be called to the telephone.
4. The administration or office personnel have the right to monitor any incoming calls to students.
5. Students are not permitted to have their cell phones on during the school day.

GRADING

1. Grade Scale: The grading scale is structured in the following manner. Teacher discretion may be used in curving the scale in appropriate circumstances. All grades are computed on numerical average.

“A”	=	90 - 100
“B”	=	80 - 89
“C”	=	70 - 79
“D”	=	60 - 69
“F”	=	59 & below
“I”	=	Work must be completed before end of next grading period to receive credit for class.

No advanced standing course grades will be weighted at Manchester High School. Advanced Standing Courses are defined as Advanced Placement, College Credit Plus Courses, International Baccalaureate Courses and Honors Courses.

3. Class registration is usually accomplished in the spring for the following year.
4. Classes may be added or dropped before the 6th day of a course without penalty.
5. In the event a class is dropped after the above days, the student will receive a failing grade which will be computed into the overall GPA (Grade Point Average).
6. At the beginning of each course, teachers will inform students of the grading standards and the evaluation procedures (number of tests, projects, term papers, etc.) to be used in the class. At the high school level, the grade given at the end of the course is the one recorded on the permanent record.
7. Plus (+) and minus (-) can be used during the nine (9) weeks' grades, but not for final grades. They will only be used as a tool during the nine (9) weeks to inform parents and students of their standing within a grade (A, B, C, D, or F) level. Plus and minus symbols will not affect Honor Roll, Valedictorian, Salutatorian, or Group Officers.

HIGH SCHOOL HONOR ROLL

Manchester Local School District will have an “all A” and “A/B” honor roll to recognize academic achievement for students in grades 7 – 12. The guidelines for the honor roll are as follows:

“A” Honor Roll – All A’s for the grading period.

“AB” Honor Roll – A’s and B’s for the grading period.

PROMOTION AND RETENTION

Assessment for promotion shall be on an annual basis in accordance with the following:

The Board of Education recognizes the need for students to progress through school demonstrating the satisfactory completion of required work as preparation for the next higher grade.

Retention of elementary/junior high students will be handled in the following manner:

If a student is failing and there is reason to believe he/she may be retained, the principal, upon notification from the teacher(s), will inform the parents of the problem no later than the end of the 3rd grading period for grades K-8.

Certain specified students who are offered intervention services either after hours or in summer classes are truant if they do not attend intervention programs. Intervention services are offered to students who are not making satisfactory progress toward the attainment of the statewide academic standards for their grade level.

ACCELERATION

The Board recognizes that all students learn and progress at different rates and that the time it takes to reach academic standards varies among students. The District uses acceleration strategies in four academic areas:

- A. Whole-grade acceleration
- B. Individual subject acceleration
- C. Early admission to kindergarten
- D. Early high school graduation

Please refer to MLSD Neola Policy po5408 for further questions or clarification.

GRADUATION REQUIREMENTS

Minimum requirements for all Manchester Local School District high school students shall be the following:

Language Arts	4
Social Studies	3
Science	3
Mathematics	4
Health	.5
Physical Education	.5
Business/Technology/Fine Arts/Foreign Language	1
Electives	6
TOTAL	22

1. Students must complete all requirements for graduation before they will be permitted to participate in graduation ceremonies.

Graduating Students must complete two end of course exams with a score of 684 or higher. The tests are: Algebra I and Language Arts II

Students will also need two diploma seals.

Students will demonstrate readiness by earning at least two diploma seals, one of which must be state defined. Seals help students develop an array of critical skills that are valuable to them as they transition to the next steps after high school. Schools should consider encouraging students to pursue seals that meet their individual interests and skills. Graduation planning will be an important step in supporting students in earning their seals.

*State-Defined Diploma Seal Requirements:

- Military Enlistment Seal Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or Participate in an approved JROTC program.
- Technology Seal A student can: 1. Earn a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam; 2. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program; or 3. Complete a course offered through the district or school that meets guidelines developed by the Department. (A district or school is not required to offer a course that meets those guidelines.)
- Industry-Recognized Credential Seal Earn a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field.
- Citizenship Seal A student can: 1. Earn a score of proficient or higher on both the American history and American government end-of course exams; 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or 3. Earn a final course grade that is equivalent to a “B” or higher in appropriate classes taken through the College Credit Plus program. 4. The student can earn a “B” or higher in American History and American Government.

- OhioMeansJobs-Readiness Seal Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.
- State Seal of Biliteracy Meet the requirements and criteria, including proficiency requirements on assessments in a World Language and English.
- College-Ready Seal Earn remediation-free scores on the ACT or SAT. Visit the Department’s website to see current remediation-free scores.
- Science Seal A student can: 1. Earn a score of proficient or higher on the biology end-of-course exam; 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or 3. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program.
- Honors Diploma Seal Earn one of six Honors Diplomas outlined below: 1. Academic Honors Diploma; 2. International Baccalaureate Honors Diploma; 3. Career-Tech Honors Diploma; 4. STEM Honors Diploma; 5. Arts Honors Diploma; 6. Social Science and Civic Engagement Honors Diploma.

***Locally Defined Diploma Seals** Requirements**

- Community Service Seal (locally defined) Complete a community service project aligned with the guidelines adopted by the school district’s local board of education or school governing authority.
- Student Engagement Seal (locally defined) Participate in extracurricular activities such as athletics, clubs or student government to a meaningful extent, as determined by guidelines adopted by the school district’s local board of education or school governing authority.
- Fine and Performing Arts Seal (locally defined) Demonstrate skill in the fine or performing arts according to an evaluation aligned with guidelines adopted by the school district’s local board of education or school governing authority.

EXAM RETAKES

Students that score below proficient on an exam may retake it after they receive some extra help on the material. Students that score proficient or higher on an end of course exam can retake exams only if, once they take all the exams, they have not met the minimum graduation points to graduate. In this case, a student can retake any exam after receiving some extra help on the material. The same rules apply to substitute exams, which may be used interchangeably with approved tests.

MORE FLEXIBILITY FOR STUDENTS AND FAMILIES

Students who do not earn the required number of graduation points can still meet the requirements for a diploma if they earn a remediation-free score on a national college admission test. This assessment will be given to students free of charge in the fall of their junior year starting with the graduating class of 2018.

Students also can qualify for graduation by earning an approved industry-recognized credential and achieving a workforce-readiness score on a related job skills assessment. The selection of those assessments is in progress.

2. Required Courses

Course requirements may be revised to comply with the Ohio Revised Code and or Ohio State Department of Education requirements.

- **Students in grades 9 and 10 are required to pass the following courses or equivalents in preparation for the state AIR Exams:**
 - a. Biological Science
 - b. American History
 - c. American Government
 - d. Algebra I
 - e. Geometry
 - f. Language Arts II
- **Students in grades 11 and 12 are required to pass the following additional courses (College Credit Plus courses may be substituted):**
 - a. Language Arts III
 - b. Language Arts IV
 - c. Social Studies (World History)
 - d. Science (one additional credit)
 - e. Algebra II or Integrated Math III
 - f. Personal Finance (Personal Finance can be taken as a semester course or Math IV will also count for personal finance)

3. High School Credit Prior to Ninth Grade

Students may earn high school credit prior to the ninth grade under the following conditions:

- a. The course must be taught by a person with high school certification.
 - b. The course work must meet high school curriculum requirements.
4. At the beginning of the junior (11th) year, a student has a choice of remaining at the local high school or attending the career and technical center. In order to attend the career and technical center, a student should have earned at least ten (10) credits and have successfully completed the following:
- 2 credits English
 - 2 credits math
 - 2 credits science
 - 2 credits social studies
 - 1/2 credits physical education (2 courses)
 - 1/2 credits health
 - 1 credit in business/technology, fine arts or foreign language
5. Class standing will be determined by the number of credits attained.
- a. Sophomore 5
 - b. Junior 10
 - c. Senior 15
6. During the 12th grade year, students will have developed a Career Passport consisting of the following:
- Section 1: Letter of Verification**
A letter written by the school administrator verifying that the student was enrolled in their school.
 - Section 2: Resume**
A resume or personal data sheet developed by the student.
 - Section 3: Validation of performance**
 - Part 1: *Career Narrative:* A one-page paper defining the student's career goal and how they have reached that conclusion.
 - Part 2: *Evidence of student skills:* The student's high school transcript
 - Part 3: *Verification of Employability Skills:* A one-page paper that describes how the student exhibits two of the five SCANS competencies.

Additional Recommended Contents:

- School profile describing the educational environment
- List of student accomplishments
- Letter of recommendation

- Sports or related vitae
- Documentation of other abilities
- Documentation of community/volunteer service

7. Senior seminar will be offered to seniors at Manchester High School

EARLY GRADUATION

High school seniors are eligible for early graduation only if they have completed all credits and required courses and notified the building principal and guidance counselor in the first month of school. In addition, they must have completed an approved Career Passport and passed all courses that constitute the curriculum requirements and take all seven end-of-course exams. If they have met all these conditions and are **eighteen years of age**, they may withdraw for the second semester and still participate in graduation exercises.

The withdrawal procedure includes an interview with the Superintendent. The student must bring a final transcript, complete with proficiency test results, his/her Career Passport, and a letter requesting early graduation.

Students under the age of eighteen must have an acceptable reason for requesting early graduation. No request can be made before the student has completed the freshman year, earned six credits with at least a 2.00 or C average, and accrued 18 points on the state AIR tests.

Students requesting early graduation (in three years or less) will not be eligible for valedictorian or salutatorian status.

Ohio Valley Career and Technical Center

1. To attend the career and technical center a student should have earned at least ten (10) credits. Failure to have earned sufficient credits could prevent a student from attending the OVCTC. While at the OVCTC, a student will receive two years of English and a year of social studies, science and math, as well as his/her specific technical training.
 2. A student may be admitted to the career and technical center without having fully completed the necessary requirements, if he/she is willing to attend summer school or take correspondence courses to make up the credit(s). Correspondence courses will be at student expense and according to board policy.
 3. No student should refrain from making an application to any technical course offering because of inability to pay. Students interested in a technical education and who feel they may have difficulty in paying the amount necessary to participate in a technical course should discuss the situation with their school counselor and or technical counselor. Solutions for possible assistance can then be sought.
 4. The following academic and technical programs are offered at the Ohio Valley Career and Technical Center.
 - Administrative Office Technology, I & II
 - Agricultural & Industrial Equipment, I & II
 - Automotive Technology, I & II
 - Carpentry, I & II
 - Cosmetology, I & II
 - Health Careers & Technology, I & II
 - Farm Business Management, I & II
 - Restaurant Management, I & II
 - Masonry, I & II
 - Machine Shop I & II
 - Information Systems Technology (IST) (Half-day program) – CISCO & A+ certification
- Academic Courses**
- Principles of Technology
 - Social Studies
 - English III & IV
 - Applied Math

College Credit Plus Option

Under this program, high school students may elect to take various courses at colleges and universities. These courses may be used for both high school and college credit at no expense to the students or their families. Requirements are that the student:

- a. Pass the college entrance exam(s) for the specified university.
- b. Receive counseling from the high school counselor concerning this option.
- c. Meet requirements of the institution of higher learning.

Although this is an excellent educational option for some students, there are disadvantages to the program as well. For example, if a student fails or withdraws from a course, the student or parent shall be financially responsible for tuition, books, and/or fees. Please meet with your counselor to thoroughly discuss the advantages and disadvantages to the post-secondary option program. The deadline for enrolling is March 31st.

Students who wish to participate in graduation ceremonies must have completed the minimum high school requirements by the graduation date.

Part-Time Enrollment

The following applies to part-time enrollment of home-schooled students who may enroll either at the beginning of the school year or at the start of the second semester:

1. Home-schooled students in grades K-8 may be permitted to enroll on a part-time basis all school year, up to a maximum of two special subject areas such as art, music, or physical education.
2. Home-schooled students in grades 9-12 may be permitted to enroll on a part time basis all school year, up to a maximum of two courses generating a total of two credits per year.
3. Home-schooled students may be permitted to participate in school sponsored co-curricular and extracurricular activities if they reside in the Manchester Local School District. Participants in school-sponsored extracurricular interscholastic sports must meet eligibility requirements as determined by the Ohio High School Athletic Association (OHSAA) and the Manchester Local School District Athletic Code of Conduct.
4. Home-schooled students will receive no class ranking, nor can they participate in graduation ceremonies. Transportation to classes will be up to the parents of the home-schooled students
5. Home-schooled students enrolled on a part-time basis are subject to all rules and regulations of the Manchester Local School District, including those pertaining to attendance, code of conduct and disciplinary sanctions.

Diploma with Honors

Depending on whether a student is completing a college preparatory or career-technical education curriculum, honors diploma requirements differ slightly. The student must meet the state requirements for the regular diploma plus 7 of the 8 criteria for college preparatory honors and 10 of 11 criteria for a career-technical education. Listed below:

1. College Preparatory (7 of 8)

- a. four units of English
- b. four units of mathematics which will include Algebra I, Algebra II, and Geometry, and another higher level course or complete a four-year sequence of courses that contain equivalent content
- c. at least four units of science, that include two units of advanced courses. This refers to courses that are inquiry based with laboratory experiences.
- d. four units of social studies (which are to include American History, Amer Government & World History)
- e. either three units of a foreign language or two units of two foreign languages
- f. one unit of fine arts (for example band, choir, art, etc.)
- g. maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year
- h. obtain a composite score of twenty-seven (27) on the American College Testing program's (ACT) tests or an equivalent composite score on the Scholastic Assessment Tests (SAT).

2. Career-Technical Center (10 of 11)

- a. four units of English which may include one unit of applied communication
- b. four units of Mathematics which will include Algebra I, Geometry, and Algebra II or a sequence of courses that contain equivalent content

- c. four units of science that include two units of advanced science
- d. four units of social studies
- e. two units of a foreign language
- f. four units in the student's career-technical center education curriculum;
- g. maintains an overall high school grade point average of at least 3.5 on a 4.0-point scale up to the last grading period of the senior year
- h. complete a field experience and document the experience in a portfolio specific to the student's area of focus.
- i. Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus.
- j. obtain a composite score of 27 on the ACT test or an equivalent composite score on the SAT.
- k. earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career Technical Competency Assessment or equivalent.

Valedictorian and Salutatorian

The Manchester Local School District Board of Education believes in recognizing academic excellence within the school district.

1. Students eligible for the honor of Valedictorian or Salutatorian, must have attended three semesters at the Manchester Local School District high school or the Ohio Valley Career and Technical Center.
2. College Credit Plus students will be considered for the honor also, provided they have met the above requirements.
3. An "A" grade shall equal four points; a "B" grade shall equal three points, etc. In order for the selection of Salutatorian and Valedictorian to take place, the grades for those students must be received before the date of graduation. Therefore, grade point averages used for the selection (only) of Valedictorian/Salutatorian will end as of:
 - a. The end of the first semester of the senior year for local high school students;
 - b. The end of the first semester for students choosing the College Credit Plus Option.
4. Both the Valedictorian and Salutatorian must have a diploma with honors.
5. The valedictorian award will be given to the senior class student with the highest grade point average for their high school years. If two students have a 4.0 and the same ACT score, we will have Co-Valedictorians. The student with the lower ACT score would be salutatorian. *Note: *Beginning with the graduating class of 2026, in the event of a tie for the highest GPA, the student with the highest ACT score will be named valedictorian and we will not have co-valedictorians.*
6. The Salutatorian award is given to the senior class student with the second highest grade point average for their high school years.
7. When students transfer in the Manchester Local Schools after having completed one or more years of study at another accredited high school, and when such students are eligible for this honor, both (or all) transcripts will be considered in computing the highest grade point average.
8. The building administrator and counselor retain the grade point average list and will be responsible for calculating the highest point average.

GUIDANCE COUNSELOR

The district's guidance services include educational guidance, testing programs, occupational, career, and higher education assistance and information, consultation services, personal developmental guidance as needed, in keeping with the principles of human dignity and equality. Guidance services are available to all students.