

## MANCHESTER LOCAL SCHOOL DISTRICT

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### School-Parent Compact

#### SCHOOL-PARENT COMPACT

Manchester Local School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018-2019 school year.

#### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

##### School Responsibilities

The Manchester Local School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

**Students will be provided instruction to meet their individual academic needs on the Common Core State Standards (CCSS) by highly qualified teachers in a caring and educationally nurtured environment conducive to learning.**

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

**Parent-Teacher conferences will held on four (4) dates throughout the school year either nearing quarterly mid-term or the end of the quarter, not including Open House.**

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

**Progress reports will be sent home to parents at the mid-term of a quarterly period with report cards sent at the end of the quarter.**

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

**Each teacher has a daily 40-minute planning period they are available for parental access. Parents may also call and leave a message at any time, and the appropriate teacher will return their call at their earliest convenience.**

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

**Parents are always welcome to volunteer. They must meet with the building principal, complete necessary paperwork, background check, and be approved by the Board of Education during a formal Board Meeting. Parents may observe/participate in their child's classroom by scheduling their visit with the principal and teacher.**

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
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- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.